RECEPTION CURRICULUM BULLETIN

AUTUMN 1

THIS HALF-TERM

Dear Parents and Carers,
Welcome to Salusbury Primary School, and the start of a fantastic year in Reception!
This newsletter will give you an overview of key information for the term ahead including dates, events and learning topics. On the second page are the areas of learning with the areas of focus for this half term.
Throughout the term we will be sharing the topics we are working on and will give you some ideas for what you can do with your child at home to support their learning and development. We will be contact each week through the Weekly Bulletin, posted on Tapestry.
Staff are present at drop off and pick up to answer and quick questions you may have, however there is limited time. You can always contact the school office with any questions or queries or post them to Tapestry and staff will get back to you as soon as possible.
We've got a fantastic year planned and we're so excited to get things started!

The Reception Team

IMPORTANT DATES

25th September - EYFS picnic after school
1st October - International Evening
16th October - Roots and Rhythms evening
20th & 22nd October - Parents evening.

WAYS TO HELP AT HOME

- Encourage daily reading this can be your child using their phonic knowledge to read phrases or by sharing a book together.
- Support maths learning by using real-life activities like cooking or shopping to practice counting, addition, pattern and subitising.
- Foster scientific curiosity through simple experiments at home, such as growing plants, cooking, making play dough or even leaving water out to freeze over night.
- Develop writing skills by encouraging labelling pictures or models your child has made.
- Explore history and geography by visiting museums, historical sites, and also talking to them about the experience you had when you were younger and how they are different today.
- Play board games.

ENGLISH

During our topic, All About Me, we will be starting to look at Phonic Sounds. There is time each day focusing on a new sound. This involves hearing sounds, saying sounds and writing sounds. We will also be learning to blend sounds together, at first orally, to create simple words.

Each week we will read books that will help us think about a different aspect of our lives. These may help us think about our likes and dislikes, what we are good at, or even our day-to-day routines.

MATHS

Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

UNDERSTANDING THE WORLD

The children will be introduced to the Green Space during their weekly Forest School sessions. Ms Sue leads a fun outdoor lesson where your child will learn how to respect and care for the Green Space.

This term we will be naming and labelling body parts. We will explore how the children have already changed from being born until now.

We will explore different festivals and celebrations that occur during this term.

PSHE AND RE

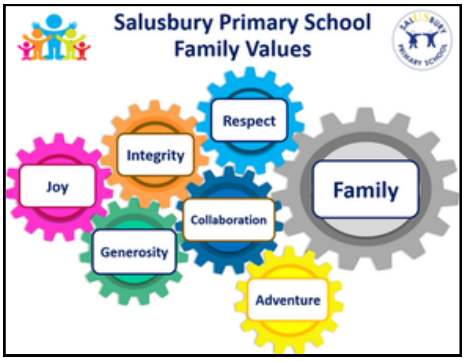
RE: This term we will be focusing on: Special People, looking at the key question: What makes people special?

PSHE: In Jigsaw, the topic is 'Being Me in the World.' This focuses on how we are all special and unique.

EXPRESSIVE ARTS AND DESIGN

Children will enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star' They will make simple models which express their ideas.

Children will use their imagination as they consider what they can do with different materials



This half-term's value is Adevnture.

PHYSICAL DEVELOPMENT

Children will develop the spatial awareness and learn to navigate the outside area safely.

SETTLING IN

The Autumn Term is a time for children to settle into their new surroundings. It is a time of discovering new things, new people, new places and new passions.

Much of this term is dedicated to getting to know one another and creating a positive atmosphere for learning and development. To support this we ask for patience as we settle the children and that parents please leave their child with staff at the bottom of the steps.